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| **Course title** | **European Union Functioning** |
| **Lecturer** | dr hab. Ewa Pancer-Cybulska, dr Łukasz Olipra, mgr Joanna Jahn |
| **Level** | bachelor |
| **Length** | 30 / L: 15, W: 15 |
| **Type** | major course |
| **Form** | lecture and workshop |
| **Content** | 1. Origins and history of European integration process. Stages of economic integration and its characteristic. European treaties and their significance. Enlargements of the European Communities and European Union.
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| 1. EU institutions and its role in the decision making process. Functions and role of the European Commission, its influence and responsibilities. Functions and role of the European Council, its influence and responsibilities. Functions and role of the Council of the European Union, its influence and responsibilities.
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| 1. EU institutions and its role in the decision making process. Functions and role of the European Parliament, its influence and responsibilities. Functions and role of the European Courts, its influence and responsibilities.
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| 1. The basis of European Law and decision making processes in the EU. Characteristics of primary and derivative legal acts: regulations, directives, decisions. Evolution of Community method with particular emphasis on co-decision procedure. Role of different institutions and interest groups in the decision making process.
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| 1. Multiannual financial framework and budget of the European Union. Characteristic, role and significance of financial framework. The process of adoption on financial framework. Resources of the EU budget. Characteristics and description of annual budget and its principles. Revenue and expenditure of the EU budget.
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| 1. The Common Agricultural Policy. Origins and original objectives of the Common Agricultural Policy. Principles of CAP and characteristic of Community Market Organization. Reforms of CAP.
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| 1. Creation, basis and principles of the Single European Market. Creation and historical evolution of the SEM. The role of harmonization and mutual recognition in creation of SEM. Freedoms of the SEM.
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| 1. EU Competition Policy. Regulations regarding agreements between companies that restrict competition. Regulations regarding abuse of dominant position. Regulations regarding state aid for companies. Regulations regarding mergers of companies.
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| 1. Economic and Monetary Union. Costs and benefits resulting from the single currency. Evolution of the EMU project and its accomplishment. Nominal and real convergence criteria and Stability and Growth Pact. Advantages and disadvantages of the introduction of single currency.
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| 1. Europe 2020 strategy, its objectives and implementation. Lisbon Strategy as a predecessor of Europe 2020. Priorities and targets of the Europe 2020 strategy. Implementation of the Europe 2020 strategy.
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| 1. Regional Policy of the European Union, basis and aims. Regional diversity in European Union. Origins, development and objectives of EU Regional Policy. Regional participation in EU Regional Policy making.
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| 1. Creation of the Regional Development Program for the period 2014-2020 - workshop and simulation. Characteristics of chosen problematic region and diagnosis. Establishing objectives of ROP for a chosen region. Proposal of instruments and implementation of the ROP.
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| 1. Financial support for small and medium enterprises in the European Union. Significance of small and medium enterprises in the EU Financial instruments of support for SME in the EU. Financing of start-ups in the European Union from the EU funds.
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| 1. The EU's foreign, security, and defence policies and justice and home affairs. Development, evolution and significance of the European Political Cooperation and CFSP. Development, evolution and significance of the European security and defence policy. Development, evolution and significance of the cooperation in justice and home affairs.
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| 1. Test
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| **Prerequisites** | * English language proficiency
* general knowledge obtained in the high school about the contemporary history of Europe
* basic knowledge about the functioning of democracy and processes occurring in the political systems
* basic knowledge about the functioning of the market economy
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| **Learning outcomes** | Knowledge* Student knows the basic terminology, ideas and concepts and has a basic and structured knowledge regarding EU law, the functioning of the EU institutions and the principles of their decision-making.
* Student has structured knowledge concerning economic integration, understands causes, course and consequences of European integration, including these regarding the European single market and economic and monetary union.
* Student knows the mechanisms of the European Union's policies, understands their objectives and principles.
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| Skills* Student properly uses the concepts of international economic relations, is able to interpret correctly the phenomenon of European integration.
* Student is able to interpret the basic problems and processes of contemporary world economy, their causes and course, knows how to use the basic theoretical knowledge to analyse specific phenomena and processes of European integration.
* Student is able to make observations and analysis of basic economic processes taking place in the European Union, can interpret necessary statistical data and economic indicators, and forecast the economic processes and phenomena; student has the ability to understand and analyse the impact of particular economic policies, especially the European Union's Policy.
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| Competences* Student has the ability to collect and pass on information regarding changing situation in the European Union.
* Student correctly identifies socio-economic problems related to the functioning of a market economy and the Single European Market.
* Student is able to participate effectively in the making and execution of group projects concerning the functioning of contemporary enterprises and the economy in a context of increasing internationalization and the development of integration processes.
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| **Selected literature** | 1. Cini M., Borragan N.P-S., *European Union Politics*, Oxford University Press, Oxford 2016
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| 1. Bomberg E., Peterson J., Stubb A., *The European Union. How does it work?*, Oxford University Press, Oxford 2012
 |
| 1. Artis M., Nixon F., *Economics of the European Union*, Oxford University Press, Oxford 2007
 |
| 1. *Europe 2020 Strategy*, http://ec.europa.eu/europe2020/index\_en.html
 |
| 1. *Beginners’ Guide to EU Funding*, http://ec.europa.eu/budget/library/biblio/ publications/ /KV3111332ENC\_002web.pdf
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| **Teaching tools** | lecture, case studies, class discussions, team projects and presentations |
| **Form of examination** | team project, individual assignment, written test |