

Course syllabus: **English - level C2**

The subject covers lexical and grammar issues, communication skills at C2 level used in different areas compatible with the university educational profile and a field of study

Teaching methods

All recognized methods of foreign language teaching, engaging methods, audiovisual methods, online teaching, project methods, pair work, group work, role-play – the choice dependent on the selected objective, communication tasks and a type of interaction, as well as the characteristics of a foreign language.

Effects and goals

Learning objectives for the course

Code	Description
C1	Developing four basic language skills (speaking, reading, writing, listening) at C2 level corresponding to the competences defined by the Common European Framework of Reference for Languages (CEFR).
C2	Developing communication competence at the C2 CEFR level of language proficiency within the range of general and business topics referring to a specific field of study.
C3	Sharing language knowledge: vocabulary, phrases, structures and intercultural competence necessary to build and support communication with target language users at the C2 CEFR level of language proficiency.
C4	Raising the awareness of continuous language competence updating and the need for lifelong learning.

Intended Learning Outcomes for the Course

Knowledge

Symbol	Description	ILO	Objectives
W1	Has a very wide range of vocabulary connected with their work/studies and general subjects, including idiomatic and informal expressions	K_K03	C1, C2
W2	Zna struktury gramatyczne i wzory zdaniowe umożliwiające konsekwentne utrzymywanie bardzo wysokiego stopnia poprawności gramatycznej złożonych komunikatów językowych. Knows grammatical structures and sentence patterns allowing a very high degree of grammatical accuracy of complex linguistic messages	K_K03	C1, C2, C3
W3	Has extensive intercultural knowledge allowing effective interaction with a native speaker in any situation including professional contexts.	K_K03	C1, C2, C3
W4	Knows ways to deal with conflicts and communication breakdowns resulting from intercultural differences	K_K03	C2, C3

Skills

Symbol	Description	ILO	Objectives
U1	Can present clear, detailed descriptions and make complex presentations on a subject relating to their study major, emphasizing significant details, elaborating on important areas, supplying relevant arguments and examples.	K_U01, K_U03	C1, C2, C4
U2	Can write clear and well constructed texts on complex subjects, also on areas connected with their study major, emphasizing significant details, elaborating on important areas, supplying relevant arguments and examples.	K_U01, K_U03	C1, C2, C4
U3	Can understand long and complex texts, including those relating to the specialist area of their study major	K_U01, K_U03	C1, C4
U4	Can comprehend a longer spoken utterance and complex argumentation, including one relating to the specialist area of their study major	K_U01, K_U03	C1, C2

Social competences

Symbol	Description	ILO	Objectives
K1	Has active attitude, can initiate social contacts and work in a team within the framework of CEFR C2 language ability	K_K01	C1, C2
K2	Is ready for fulfilling professional roles to a full degree, as outlined in the CEFR C2 language ability description	K_K02	C1, C2, C4
K3	Is ready for recognizing the importance of knowledge in solving complex cognitive and practical problems, as well as taking decisions in difficult situations in a multicultural environment, respecting the principles of corporate culture	K_K01	C2, C4
K4	Feels responsible for cultural heritage of their community as well as of the country of their target language, respects attitudes and values that foster international cooperation	K_K02	C2, C3, C4

Course topics

	Topic
1.	Understanding market functioning and its division into 3 sectors.
2.	Business cycle and its sources.
3.	Fundamentals of economic theories: the neo-classical school and keynesianism
4.	Fiscal and monetary policy.
5.	New trends in economics, following current Nobel Prize winners in economics

Topics - projects

	Topic
1.	Preparing a professional oral presentation of a problem related to the area of their study / preparing a professional selling/persuasive talk.
2.	Writing an academic essay on a topic related to the area of their study.

Basic literature

Title	Authors (Surname, initial of the name)	Publishing house	Place of issue	Year of issue
The Economist	Zanny Minton Beddoes	The Economist Group	London	
Business Advantage Advanced	Jonathan Birkin	Cambridge University Press	Cambridge	2013
Advanced Grammar in Use	Martin Hewings	Macmillan		2015

Supplementary literature

Title	Authors (Surname, initial of the name)	Publishing house	Place of issue	Year of issue
Advanced Language Practice 4th edition	Michael Vince	Macmillan		2014