

Erasmus + project, action KA107

Higher education

International mobility of students and employees with partner countries

(Non - European Union countries)

Academic year 2017/2018

In the period from 1 June 2017 to 30 September 2018, the Wrocław University of Economics carried out the Erasmus+ Project within the framework of Key Action 107 – Mobility Project for Higher Education Students and Staff with Partner Countries. The project was implemented with the following countries: Belarus (one university), Russia (four universities), Ukraine (five universities), Bosnia and Herzegovina (one university) and Serbia (one university). In cooperation with partner universities, the Wrocław University of Economics implemented the project for the following types of mobility: SMS – 9 participants, including 9 incoming students; STA – 32 participants, including 12 incoming participants and 20 outgoing participants; STT – 13 participants, including 8 incoming participants (two participants with zero grants) and 5 outgoing participants. The selection of countries and partner universities was based on the long-term scientific, research and educational cooperation between the universities which applied for participation in the project and the Wrocław University of Economics. All selected universities fit the profile of the Wrocław University of Economics, which means undertaking activities for sustainable development not only with the EU Member States but also with partner countries. The Wrocław University of Economics was the project coordinator at all stages of implementation (application, implementation, ongoing monitoring, recording in Mobility Tool, financial service, reporting, dissemination of results). The aim of the project was to provide incoming and outgoing students with access to international mobility and enable them to complete part of their studies abroad, which has translated directly into the students' more thorough preparation to tackle challenges posed by socio-economic changes in contemporary Europe, taking account of social justice and respect for the cultural distinctiveness of the partner countries, while at the same time maintaining their own sense of identity and strengthening the skill of active functioning in the European social and economic space. The goal of the project for outgoing and incoming academic staff was to enable them to become acquainted with the academic environment at the partner universities, have a new experience of teaching, develop their own skills and make better use of their scientific and educational potential and foster the European dimension in their work with students. The objective of the project for non-academic staff was to help them become familiar with best practices in the partner universities, exchange experience and work using the human potential effectively, implement the message of Lifelong Learning, get to know the process of formal and non-formal development of own skills, and transfer the acquired experience to their home university. The implementation of the project was in line with the basic foundations of the internationalisation strategy of the Wrocław University of Economics, promoting the international activity consisting in the exchange of students and academic staff, and international activity and achievements of research and teaching staff, creating the image of the Wrocław University of Economics as a modern university functioning within the framework of the European scientific and educational space. The project implementation was also fully

compliant with the internationalisation policy of universities from the partner countries, permanently inscribed in their visions, missions and development strategies. The project was implemented in accordance with the basic principles described in the ECHE Charter, including the principle of equal treatment for all project participants, with clear recruitment rules and ongoing mobility monitoring. The direct effects of the project implementation comprise the intensification of international exchange of students and staff within the European programs and development of the educational offer in English at all levels of education and in various forms of studies. The project implementation has also resulted in an increase in international activity in the area of research, including greater participation of universities from the partner countries in European research projects and programs, expansion of international cooperation in the field of exchange of scientific staff as well as promotion of international activity and achievements of the universities' students and staff. The implementation of other European projects, similar to the one thus described, enhances the image of the participating universities as modern higher education institutions strongly embedded in the European research and educational space, which affects the quality of their cooperation not only with the closest economic and social environment, but also with universities and research centres around the world.

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http://www.ue.wroc.pl/pracownicy/iwona_przylecka.html